



PLACEMENT BRIEFING REHABILITATION SERVICES

Lydia Lam

Setting Coordinator

Department of Social Work & Social Administration

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MAJOR OBJECTIVES OF HONG KONG REHABILITATION SERVICES

Community Integration

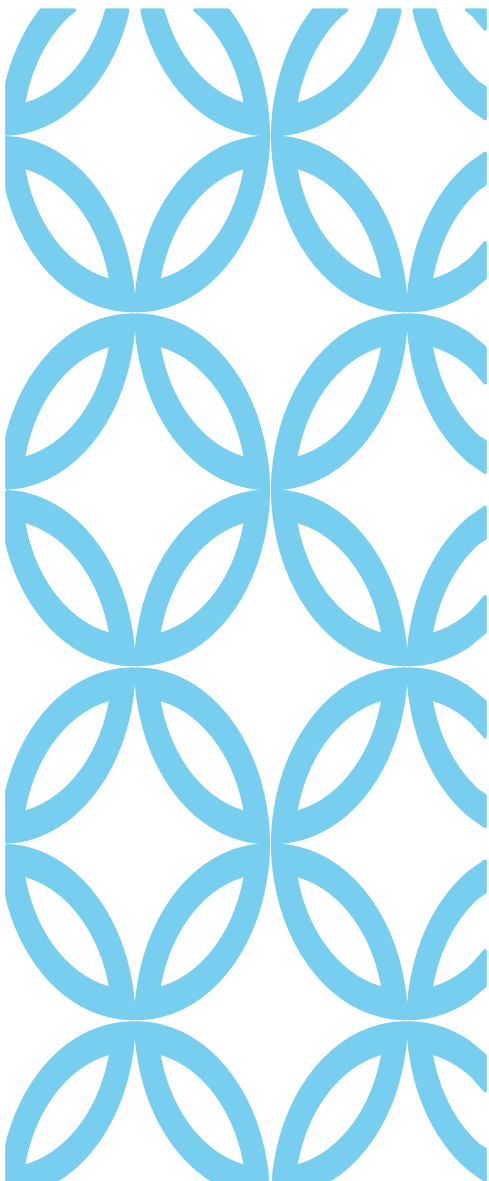
Lead as normal a life as possible

Strengths/potentials

Assist them in developing their physical, mental and social capabilities to the fullest possible extent

Person Oriented

- Lead as normal a life as possible
- Acknowledge the equal rights
- Be full members of the community
- Contribute to society as much as they can



Total number: 534 200 persons had one or more types of disability.

The overall prevalence rate of persons with such types of disabilities (expressed as a percentage of the total population of Hong Kong) was 7.1%

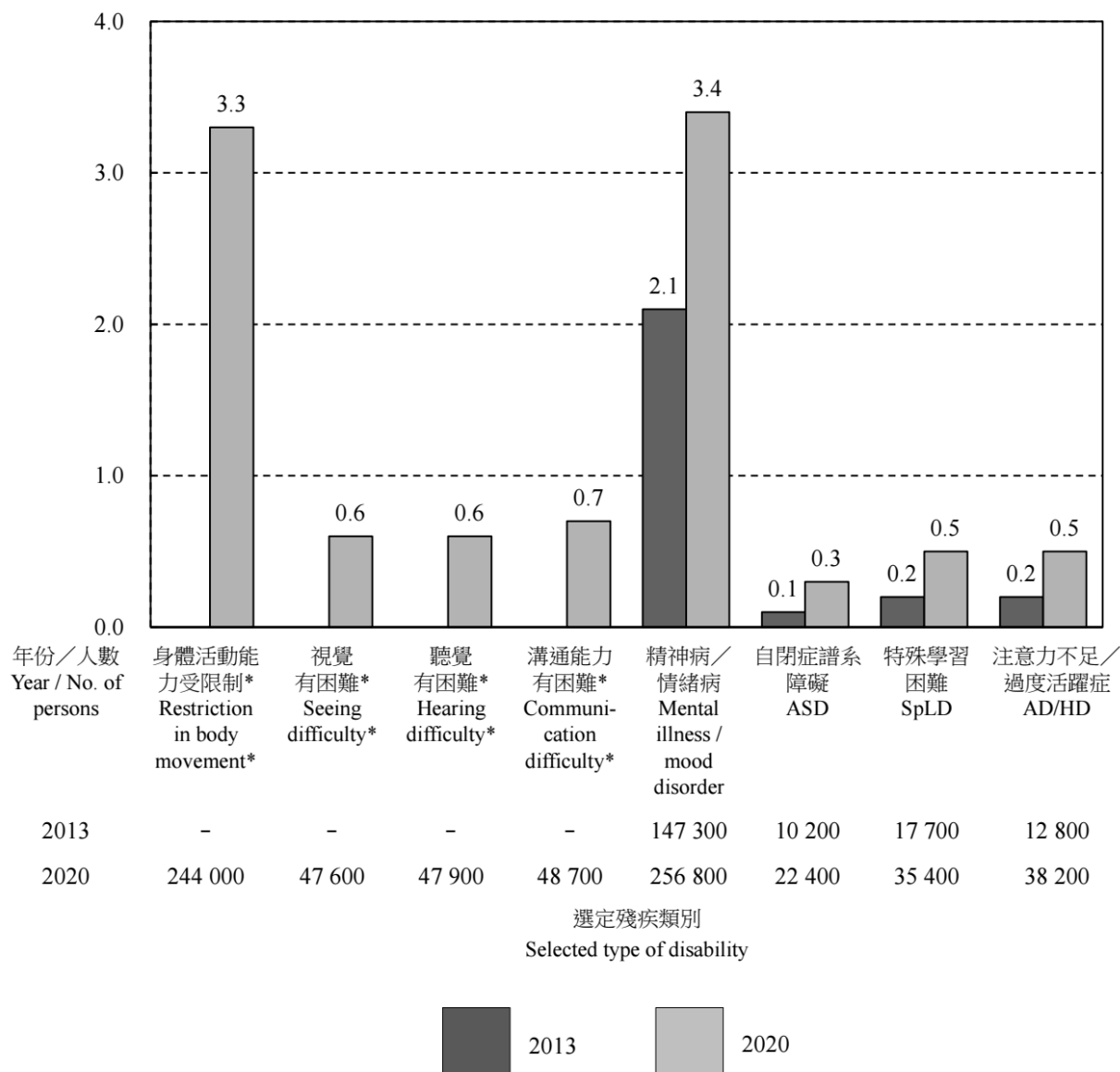
ESTIMATED NUMBER OF DISABILITIES IN 2020

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Source: Census and Statistics
Dept. 2020

普遍率（以佔整體人口的百分比計算）

Prevalence rate (as percentage of total population)



PRE-SCHOOL REHABILITATION SERVICE

Children with disabilities from birth to under the age of 6 who have not yet started primary school.

Placement service target: **parents** of children. Students may have opportunities to work with children.

Majority of pre-school working hour is daytime. Some of them will offer Saturday morning or night service.

SERVICE

Early Education and Training Centre

Special Child Care Centre

Onsite Pre-school Rehabilitation Services
2019

Integrated Programme in Kindergarten-cum-Child Care Centre

Training Subsidy for Children who were on the Waiting List of Subvented Pre-school Rehabilitation Services' (TSP) 2014

The Pilot Project on Tier 1 Support Services in Kindergartens/ Kindergarten-cum-Child Care Centres 2020

Parent Resource Centre

DAY SERVICES

Target: People with Ex-mentally Ill,
Intellectual Disability, or Physical Disability

Service:

**Vocational Rehabilitation Services /
Day Training**

Day Activity Centre (DAC)

Sheltered Workshop (SW)

**Integrated Vocational Rehabilitation
Services Centre (IVRSC)**

Integrated Vocational Training Centre - Day (IVTC-
Day)



DAY TRAINING OR VOCATIONAL REHABILITATION SERVICE



Normal office
working hour



Usually, five days
work



No night shift.

RESIDENTIAL SERVICE

Physically Handicapped Persons and Mentally Handicapped Persons

Mentally Handicapped Persons

Persons in Mental Recovery

Physically Handicapped Persons

Visually Impaired Persons

Emergency Placement

Professional Therapy Services

Bought Place Scheme (BPS) for Private Residential Care Homes for Persons with Disabilities (RCHDs)

Self-financing Hostel

RESIDENTIAL SERVICE



Hostel



Halfway House



Supported Hostel
(SHOS) for Persons
in Mental Recovery



Long Stay Care
Home

Shift duty,
Open on
weekends.



PT students

COMMUNITY SUPPORT SERVICE

Target: Mental disabilities, people in mental recovery, visually impaired Persons, hearing impaired, parents of service users

Centre-based Services

Home-based Services

Other Support Services

Support to the Carers of Persons with Disabilities/Persons in Mental Recovery

Daytime duty
Usually, one
night shift

Open on
weekends
occasionally



PT students

CENTRE-BASED SERVICES

District Support Centre for Persons with Disabilities

Transitional Care and Support Centre for Tetraplegic Patients

Community Rehabilitation Day Centre

Day Care Service for Persons with Severe Disabilities

Social and Recreational Centre for the Disabled

Integrated Community Centre for Mental Wellness

Parents / Relatives Resource Centre

Professional Support Team to Parents / Relatives Resource Centre

Rehabilitation and Training Centre for Visually Impaired Persons

Multi-service Centre for the Hearing Impaired

Support Centre for Persons with Autism

Daytime
duty,
Usually,
one night
shift
Open on
weekends
occasionally



PT students

OTHER SUPPORT SERVICES

Community Rehabilitation Network

Community-based Support Projects for Persons with Disabilities and Their Families

Communication and Information Service for Visually Impaired Persons

Central Paramedical Support Service Unit (CPMS)

Central Psychological Support Service (CPSS)

Day Respite Service

Residential Respite Service

Agency-based Occupational Therapy Service

Mobile Van for Publicity Service on Mental Wellness

The Pilot Project on Integrated Community Rehabilitation Centre (ICRC)

Care support

The Hong Kong Society for Rehabilitation

- Community rehabilitation services
- Empowerment programme
- Carers support services
- Self-Help groups or parents' group

PEOPLE WITH CHRONIC
ILLNESS

THE HONG KONG SOCIETY FOR REHABILITATION

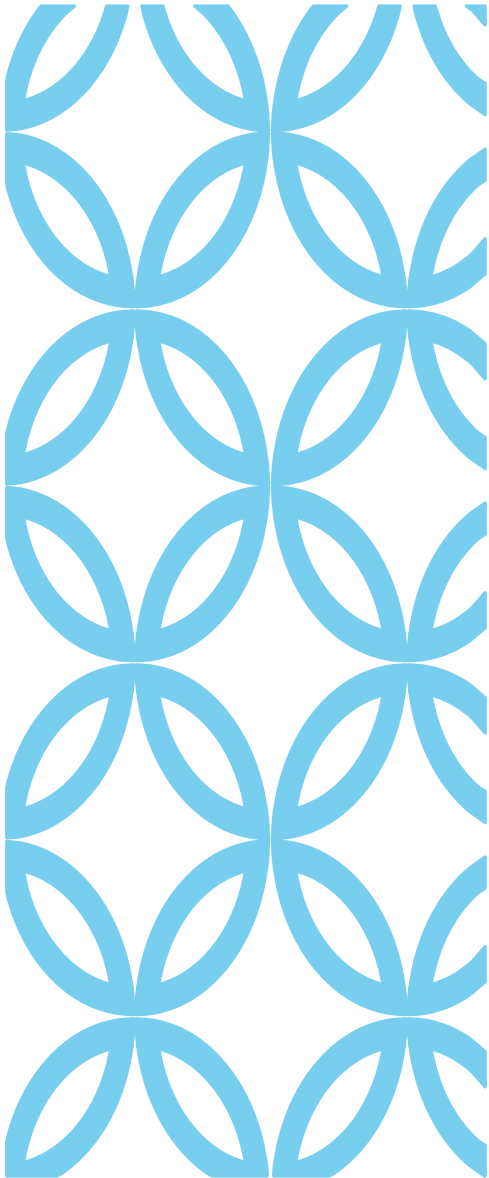
Service target:

Life adjustment and caring are some of the many problems facing persons with physical disabilities, persons with chronic illnesses and older people.

Daytime duty,
Usually, one or
two nights shift
Occasionally
work on
weekends



PT students



For students with more severe or multiple disabilities to aided special schools for intensive support services.

Schools strive to help students overcome their limitations and difficulties, attain the learning level in accordance with their abilities, and realise their potential at different developmental stages so that they can gradually become independent persons with adaptability and the learning to learn capabilities to embrace the challenges in life.

SPECIAL SCHOOL

Category	Total No. of Schools	No. of Schools with a Boarding Section
School for Children with Intellectual Disability (ID) ¹	43	16
School for Children with Visual Impairment (VI)	2	2
School for Children with Hearing Impairment (HI)	1	1
School for Children with Physical Disability (PD)	7	4
School for Social Development (SSD)	8	(7) ²
Hospital School ³	1	-
Total :	62	23 / (7) ²

Special School – Social Work Service

Concurrent placement only, Not necessarily provide case exposure
Daytime duty (Tue & Wed) only

REMINDERS ON WORKING HOURS

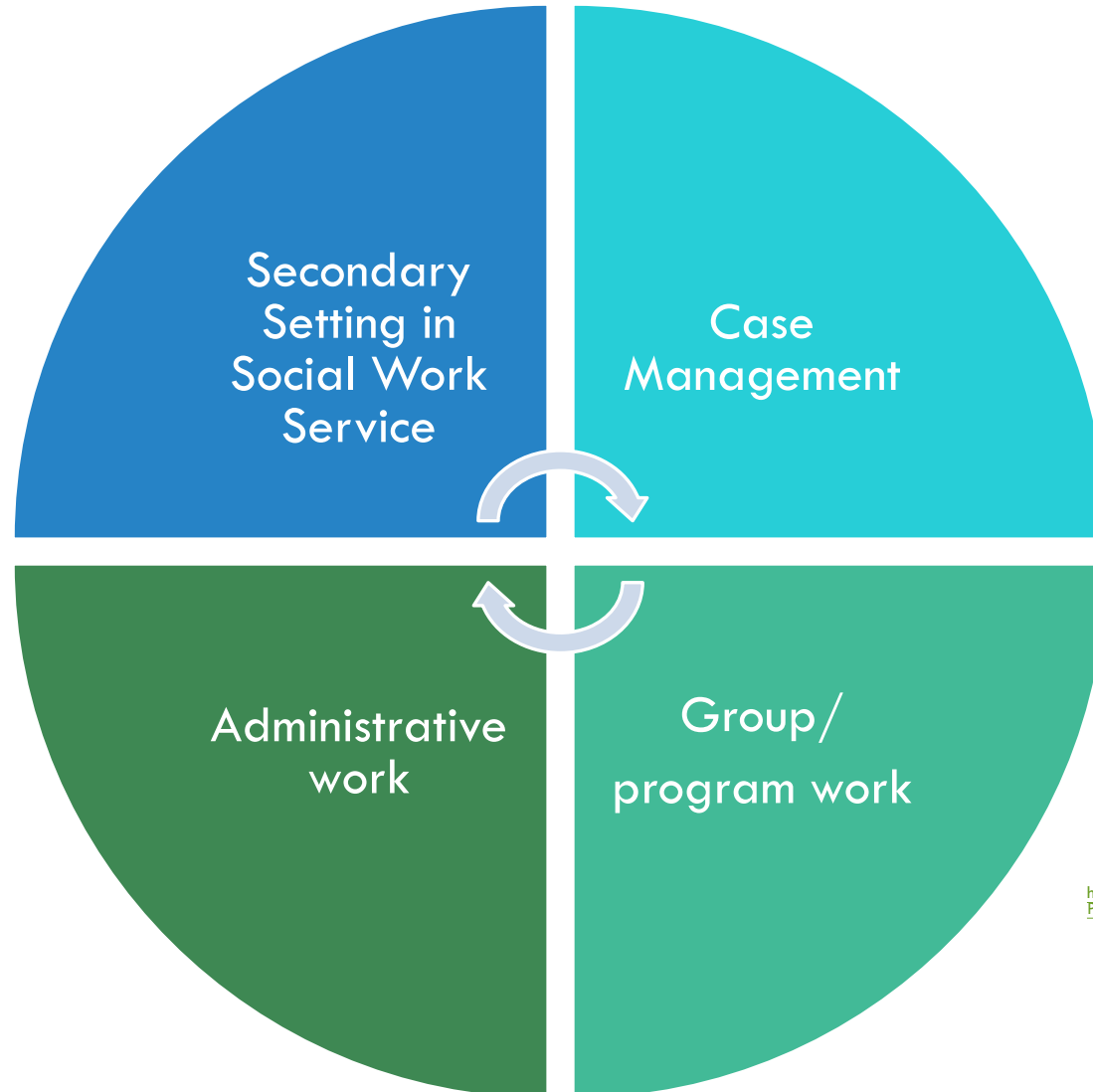
Students should visit the agency's website to find information about service opening hours and HKU placement website rehabilitation setting information to determine the placement preference.





LEARNING OPPORTUNITIES

LEARNING OPPORTUNITIES



<https://youtu.be/6P8xMRc071M>



Attributes And
Requirements

ACCEPT

ACCEPT

Acceptance



ACCEPT

Critical mind Challenges

ACCEPT

**Communication Skills:
Can speak Cantonese**

Creative



ACCEPT

Energetic

ACCEPT

**Potentials of service users
Person-Centred**



ACCEPT

Teamwork



ACCEPT

<https://www.youtube.com/watch?v=bwW6mYdJ7Xc>

CORRESPONDENCE OF SETTING COORDINATOR

Name : Lydia Lam

Room : CJT 553

Tel : 3917 7031

Email : lamls@hku.hk